**How many languages can you speak?**

Цели:

Предметные.

* К концу урока ученики научатся читать, произносить и строить предложения с новыми словами и выражениями по теме в объеме 8 слов и выражений.
* К концу урока ученики научатся высказываться по теме в объеме 5 фраз.

Метапредметные.

* Ученики будут учиться определять достоверность предложенных утверждений, читая и работая с текстом.

Личностные.

* Ученики будут учиться работать в группе.
* Слушать друг друга.
* Ученики выскажут свое отношение к изучению языков.

**Ход урока**

**1. Оргмомент.**

Приветствие: Hello, Boys and girls! Hello dear guests! I am very glad to see you. I see that all are present today. I am fine and you? Let’s start our lesson.

Сообщение темы урока: Today we are going to speak about English language, why do people study English and how many languages can a person know.

At our lesson we shall try to answer these questions.

**2. Объявление целей урока.**

* Новые слова и выражения;
* Перевод предложений с русского на английский;
* Работа с текстом по теме «How many languages can a person know?»;
* Построение монологических высказываний;

Look at the board. Read who these people are.

*Ziad Fazah -WorId's Greatest Living Polyglot. He is Brazilian. He could speak 56 languages.*

*New Zealander Harold Williams was listed by the Guinness Book of Records as the world’s greatest linguist. He could speak over 58 languages.*

How many languages can a person speak? How do you think?

**3. Фонетическая разминка, работа с новой лексикой перевод предложений.**

Open your books page 46 ex.53. Get ready to listen and repeat words!

The first word is *language*. It was your home task. Let’s check it!

Look at the phrases with this word, read, translate and make up your own sentences using these cards I give you.

The next word is success. Read, translate and make up your own sentences.

Look at the board and translate sentences!

Thank you! Very nice work!

**4. Физкультминутка для глаз. (на слайде)**

**5. Работа с текстом.**

Open your books page 46 ex.50. Read the text aloud!

Decide whether the following sentences are true (T) or false (F).

*Great people are the only ones who can learn many foreign languages. (The answer is in the first paragraph)*

*All kinds of specialists need foreign languages in their work. . (The answer is in the second paragraph)*

*You must work hard to learn your first foreign language. (The answer is in the last paragraph )*

*Learning a third foreign language is easier than learning a first foreign language. (The answer is in next to last paragraph)*

**6. Построение монологического высказывания.**

Using these cards make up your own opinion about today’s main topic.

*Mary: “I would like to become a doctor. I would like to work in Africa, because I should learn Arabic, English, and Greek. I think it is interesting.”*

*Jane: “I would like to study in America. I should know American English. I would like to travel a lot. I would like to visit Spain and Paris, because I should study Spanish and French.”*

*Sam: “I would like to be a pilot. I will visit a lot of foreign countries, because I should study a lot of different foreign languages. And you know English is called the language of the sky.”*

**7. Подведение итогов. Оценочные листы. Домашнее задание.**

People…

Pupils…

I…

My friends…

…can speak…

…learn…

…would like to speak…

…would like to learn…

…foreign language.

…second language.

…French.

I am successful in…

…studying English.

We succeed in…

…Biology.

It was…

…a successful performance.

*Mary: “I would like to become a\_\_\_\_\_\_\_. I would like to work in Africa, because I should \_\_\_\_\_\_Arabic, English, and Greek. I think it is.”*

*learn, doctor, interesting.*

*Jane: “I would like to \_\_\_\_\_\_in America. I should know American English. I would like to travel a lot. I would like to \_\_\_\_\_Spain and Paris, because I should study Spanish and\_\_\_\_\_\_\_\_.”*

*visit, study, French.*

*Sam: “I would like to be a\_\_\_\_\_\_. I will visit a lot of foreign countries, because I should study a lot of different foreign\_\_\_\_\_\_\_\_\_. And you know English is called the language\_\_\_\_\_\_\_\_\_\_.”*

*languages, of the sky, pilot.*

Я оцениваю свою работу на уроке:

|  |  |  |  |
| --- | --- | --- | --- |
| Оценка  |  |  |  |
| Правильность ответов |  |  |  |
| Быстрота ответов |  |  |  |
| Моя активность на уроке |  |  |  |
| Настроение на конец урока  |  |  |  |

Я оцениваю свою работу на уроке:

|  |  |  |  |
| --- | --- | --- | --- |
| Оценка  |  |  |  |
| Правильность ответов |  |  |  |
| Быстрота ответов |  |  |  |
| Моя активность на уроке |  |  |  |
| Настроение на конец урока  |  |  |  |

Я оцениваю свою работу на уроке:

|  |  |  |  |
| --- | --- | --- | --- |
| Оценка  |  |  |  |
| Правильность ответов |  |  |  |
| Быстрота ответов |  |  |  |
| Моя активность на уроке |  |  |  |
| Настроение на конец урока  |  |  |  |